

FPHS Title I Parent Survey 2019-2020

run on 11/04/2021





Title I Parent Survey (English & Español)

1 survey(s) 307 response(s)

Report Filters

School:
N/A

Tag:
N/A



surveys

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A. Instructions

B. Items

Section score: 4.38 Network average: N/A

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A			
	5	4	3	2	1				
	Number of Responses								
	Percentage of Total Responses								
1. 1. I feel welcome at my child's school.	198	67	10	0	0	0			
	72%	24%	4%	0%	0%	0%			
	275 respondents								
2. 2. My child's school encourages me to be involved in my child's education.	164	99	10	1	1	0			
	60%	36%	4%	0%	0%	0%			
	275 respondents								
3. 3. I am aware of the school's academic goals and how I can be involved.	189	65	16	1	3	1			
	69%	24%	6%	0%	1%	0%			
	275 respondents								
4. 4. I participated in the following activities offered this year: (List your own Title I activities. See samples below.)	181	107	101	59	116	50	8	6	11
	66%	39%	37%	21%	42%	18%	3%	2%	4%
	275 respondents								
5. 5. List any additional activities that you would like to see offered:									
6. 6. I am aware of the volunteer work I can do at my child's school.	148	79	32	10	5	1			
	54%	29%	12%	4%	2%	0%			
	275 respondents								
7. 7. I know how to be involved in school planning/review committees.	115	102	33	21	3	1			

	42%	37%	12%	8%	1%	0%
	275 respondents					
8. 8. I know what it means to be a Title I School and what my rights are.	152	90	21	10	1	1
	55%	33%	8%	4%	0%	0%
	275 respondents					
9. 9. I know how additional help with reading and/or mathematics can be given to students through the Title I program.	178	61	27	7	1	1
	65%	22%	10%	3%	0%	0%
	275 respondents					
10. 10. I know what my child should know and be able to do in reading and/or mathematics for the grade he/she is in. (Academic Content Standards)	98	98	37	31	10	1
	36%	36%	13%	11%	4%	0%
	275 respondents					
11. 11. I understand my child's report cards and test scores.	137	111	27	0	0	0
	50%	40%	10%	0%	0%	0%
	275 respondents					
12. 12. The Title I School-Parent Compact helps to remind me about things I can do to help my child do better in school.	149	95	22	6	2	1
	54%	35%	8%	2%	1%	0%
	275 respondents					
13. 13. Title I, of the Every Student Succeeds Act of 2015 asks that priority be given to students to receive extra help beyond the regular school day. If free instruction and transportation are provided, my child would attend Title I services after school, before school, weekend school, or summer school.						
	192				83	
14. 14. Do you have internet access in your home?	70%				30%	
	275 respondents					
15. 15. What is the best way for the school to share information about your child and school activities?	188	201	77	136		
	68%	73%	28%	49%		
	275 respondents					
16. 16. I can reach my child's classroom teacher(s) to discuss my child.	257				18	

93% **7%**
275 respondents

17. 17. Teachers in the school are interested and cooperative when I discuss my child's academic progress and/or other concerns.

253 **22**

92% **8%**
275 respondents

18. 18. Check any of the following items that would help you attend Title I Activities:

	166	98	55	119	59	14	19
	60%	36%	20%	43%	21%	5%	7%

275 respondents

19. 19. Did you receive a copy of the following document this year: The District's Parental and Family Engagement Policy

216 **59**

79% **21%**
275 respondents

20. 20. Did you receive a copy of the following document this year: Your School's Parent and Family Engagement Policy

223 **52**

81% **19%**
275 respondents

21. 21. Did you receive a copy of the following document this year: The School-Parent Compact?

231 **44**

84% **16%**
275 respondents

22. 22. I know about the school's extra services (for example, counseling, and speech therapy).

229 **46**

83% **17%**
275 respondents

23. 23. I know about the school's referral program to community services outside of the school. (Such services may be adult literacy programs, social services, health services, GED, adult career development, etc.)

227 **48**

83% **17%**
275 respondents

24. 24. Do you have comments/concerns about the Title I Program or the Parental and Family Engagement Program in your school?